Emily (Waller) Singeisen

University of North Carolina at Chapel Hill Department of English and Comparative Literature esing@ad.unc.edu Greenlaw Hall 509 Chapel Hill, NC

Education

University of North Carolina at Chapel Hill, Ph.D. student, Comparative Literature University of Pennsylvania, M.A., Liberal Studies

Concentration in Gender, Theory, and Classical Literature

Thesis: "Gender Ambiguity and Reversible Potentiality: Psychoanalytic Studies in Longus and Achilles Tatius"

Primary Reader: Kristine Rabberman, University of Pennsylvania Secondary Reader: David Konstan, New York University

Palm Beach Atlantic University, B.A., Biblical and Theological Studies, Magna Cum Laude

Publications

Peer Reviewed Essays

"Gender Constitution and Reversible Potentiality: The Making of the Masculine Subject in Longus' *Daphnis and Chloe*" in *differences: A Journal of Feminist Cultural Studies* 33, no. 1.

Honors

SCS Ancient Worlds, Modern Communities Grant Recipient, 2022.

Lambda Classical Caucus Graduate Student Paper Award Nominee, 2021.

UPenn Liberal and Professional Studies Award for Outstanding Achievement in a Capstone Project, 2021.

Presentations

Conference Papers Delivered

"Costume is Flesh': Reading Anne Carson's *Bakkhai* as a Work of Trans-Martyrology." "Queering the Hero" Panel at the Society of Classical Studies 2024 Annual Meeting (Chicago, IL). January 2024.

"Classics Connected: Digital Humanities and the Future of Education in the Classics." Presented at the Workshop on Practice Research in and out of Classics at the Institute of Advanced Studies, University College London (London, UK). May 2022. With India Halstead (University of Pennsylvania).

"The (Perverse) Pleasure of the Text: Early Modern Censorship of the Ancient Romance Novel." 34th Annual Interdisciplinary Graduate Student Symposium at the University of Wisconsin, "Obscenity and Censorship: Reconstructing Taboos" (Madison, WI). April 2021.

"World in Motion: Engaging Global Perspectives through Literature and Film." With Pat MacPherson (Westtown School). Summit on Teaching Global Writers (Remote). February 2021.

"Dramatizing the Gendered Subject: Examining the Pseudo-Stomach in Leucippe and Clitophon as a Prop of Performative Gender." 2021 AIA/SCS Annual Meeting (Remote). January 2021.

"Violent Delights: The Vulnerable Female Body in the Hellenistic Romance and the Eighteenth Century Novel." Grad Ben Talks, hosted by the University of Pennsylvania Graduate School of Arts and Sciences (Philadelphia, PA). February 2020.