

HONORS THESIS LEARNING CONTRACT

Department of English and Comparative Literature

Course # ENGL or CMPL 691H & 692H Credit Hours: 3 credit hours each

Open to English & Comparative Literature majors in their senior year with a minimum 3.30 overall GPA and a 3.6 GPA in department major courses taken at UNC Chapel Hill.

Section to be completed by student:

APPLICANT INFORMATION:

Name: _____ PID: _____

E-mail: _____

Date of Application: _____ Credit Hours Sought: 6 (3 credits per semester)

Major: _____

Current Class: _____

Semester Requested: FALL/SPRING SPRING/FALL

ACADEMIC YEAR _____

Current GPAs: CUMULATIVE GPA _____ MAJOR GPA _____

Section to be completed by student and faculty:

INFORMATION ABOUT INSTRUCTOR OF RECORD:

Name: _____ E-mail: _____

Instructor's Thesis Section #: _____

**Faculty members are restricted to no more than two honors thesis students per semester.*

COURSE REQUIREMENTS. This document is considered a contract between the Honors Thesis Advisor (instructor) and the student. To complete the contract, the student and advisor must meet the following criteria:

- a) Students are expected to devote *at least three hours of independent work per week for each unit of credit* (e.g. a minimum of 9 hours per week for 3 credit hours).
- b) Each term, the student is required to meet with the instructor at least once a week (for roughly one hour). Day and time of weekly meetings are up to the instructor/student but must be finalized by the first week of each semester.
- c) The first semester is principally devoted to reading and research. But by the end of this semester, the student should produce a substantial piece of writing: e.g., a 3-5 page prospectus or the first draft of a chapter or section of the thesis.
- d) The second semester is principally devoted to writing (and additional research as necessary) with the goal of producing a thesis roughly 35-100 pages long. The first full draft of the thesis is due during the 8th week of the semester (e.g. the end of

February/beginning of March for the Spring Semester or the beginning of October for Fall).

- e) Initial assessment (first term) will be based on steady completion of reading, research, and preliminary writing. Final assessment (second term) will be based on the thesis itself and on the oral examination.
- f) Attached to this Learning Contract is a brief synopsis of the thesis topic and area(s) of research along with a select bibliography.

Student, Faculty and Administrative Signatures
THESIS ADVISOR AND STUDENT RESPONSIBILITIES

I have read the requirements expected of the advisor, agree to undertake these responsibilities, and will abide by the Honor Code's responsibilities of faculty.

Advisor _____ Date _____

I have read the requirements expected of the student, agree to undertake these responsibilities, and will abide by the Honor Code's responsibilities of students.

Student _____ Date _____

***HONORS COORDINATOR:**

This Learning Contract for admission to the honors thesis course sequences has been reviewed. The proposal is

- APPROVED AS IS
- REQUIRES MORE INFORMATION (provide details and return to instructor and student)
- NOT APPROVED (provide rationale):

Departmental Honors Coordinator: _____ Date: _____

***DIRECTOR OF UNDERGRADUATE STUDIES:**

This Learning Contract for admission to the honors thesis course sequences has been reviewed. The proposal is

- APPROVED AS IS
- REQUIRES MORE INFORMATION (provide details and return to instructor and student)
- NOT APPROVED (provide rationale):

Director of Undergraduate Studies: _____ Date: _____

Enrolled on this date: _____ SSM initials: _____